

Literature Circle Roles

Character Sketcher

Traits (minimum 4)

1. (trait)_____ p. ___ par. ____

(explanation or proof of trait)

2. (trait)_____ p. ___ par. ____

(explanation or proof of trait)

3. (trait)_____ p. ___ par. ____

(explanation or proof of trait)

4. (trait)_____ p. ___ par. ____

(explanation or proof of trait)

Question about the character and his or her motives.

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Passage Picker

Pick out the passage you would like to share with your group and **write down** the page _____ and paragraph _____ numbers.

Write down the first two words _____ and the last two words _____ of your passage.

Possible "**Types**" of Passages- Circle the type or types that reflect the passage.

<i>Important</i>	<i>Informative</i>	<i>Interesting</i>
<i>Surprising</i>	<i>Controversial</i>	<i>Descriptive</i>
<i>Historical</i>	<i>Confusing</i>	<i>Persuasive</i>
<i>Dialect</i>	<i>Simile</i>	<i>Metaphor</i>
<i>Personification</i>	<i>Idiom</i>	<i>Alliteration</i>
<i>Fantasy</i>	<i>Thematic</i>	<i>Scientific</i>
<i>Problem/Solution</i>	<i>Fact/Opinion</i>	<i>Cause/Effect</i>
<i>Foreshadowing</i>	<i>Step by step</i>	<i>Math</i>
<i>Funny/amusing</i>	<i>Scary/Frightening</i>	
<i>Humorous/Entertaining</i>	<i>Mysterious/Intriguing</i>	<i>Melancholy/Sad</i>

This passage is a _____ type of passage
because _____
_____.

Think of a good **thinking** question about the passage. **Write** it down along with the answer to this question.

Answer **one** of these questions in a complete sentence(s): Why did the author include this passage in the story? What does this passage add to the story?

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Summarizer

Assignment: page _____ - page _____

Your job is to prepare a brief summary of the assigned reading. The group discussion will begin with your review which covers key points, main characters and highlights and a general idea of the reading assignment. This may be presented in narrative or paragraph form, as a poem, a rap, or any other way you feel fits with the reading.

Summary:

Key Points:

1. _____
2. _____
3. _____
4. _____

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Word Wizard

1. **Write down** a minimum of 4 important words for the section you read. (You may find more than four.) Then copy the sentence from the book in which the word appears.

*word _____, page _____, and paragraph number _____
Sentence: _____

*word _____, page _____, and paragraph number _____
Sentence: _____

*word _____, page _____, and paragraph number _____
Sentence: _____

*word _____, page _____, and paragraph number _____
Sentence: _____

*word _____, page _____, and paragraph number _____
Sentence: _____

*word _____, page _____, and paragraph number _____
Sentence: _____

2. Re-read the sentence in which the word appears. Think about the word, the sentence, and the story. Look up the word in the dictionary. Using the dictionary definition and everything you know about the word, write *your* definition of the word.

Then write an explanation telling how or why this word adds meaning to the story. What does this word have to do with the story? Think about the characters, plot, setting, theme, etc.

*word _____

-

definition: _____

How does the word add meaning to the story?

*word _____

-

definition: _____

How does the word add meaning to the story?

*word _____

-

definition: _____

How does the word add meaning to the story?

*word _____

-

definition: _____

How does the word add meaning to the story?

*word _____

-

definition: _____

How does the word add meaning to the story?

*word _____

-

definition: _____

How does the word add meaning to the story?

3. Make a Word Wizard card for each word. Be sure to include in LARGE PRINT *your word* and the *page* and *paragraph number*. On the other side of the card you should draw a *picture* to represent your word, write the *word*, and the *definition* of the word.